American History I
Period of Exploration to Reconstruction

Table of Contents

Contents .............................................................................................................................................. 1
Scope and Sequence .......................................................................................................................... 1
Chapter 1: People of the Old and Pre-Columbian Worlds .............................................................. 1
Chapter 2: Europeans Explore the New World ............................................................................... 2
Chapter 3: Emergence of a Unique American Culture ................................................................. 2
Chapter 4: Colonial Conflicts with Great Britain ......................................................................... 3
Chapter 5: American Patriots Fight for Independence ................................................................. 3
Chapter 6: The Critical Period ....................................................................................................... 3
Chapter 7: The Creation and Adoption of a New Constitution .................................................... 4
Chapter 8: Understanding the United States Constitution .......................................................... 4
Chapter 9: Leadership under Washington and the Federalists .................................................... 4
Chapter 10: America’s Domestic and Foreign Policies ................................................................. 5
Chapter 11: The Age of Jackson .................................................................................................... 5
Chapter 12: American Culture Continues to Change ................................................................ 5
Chapter 13: Sectional Problems Grow as America Expands ......................................................... 6
Chapter 14: North and South Fight a Civil War .......................................................................... 6
Chapter 15: Reconstruction .......................................................................................................... 6
Components .................................................................................................................................... 7
Overviews ....................................................................................................................................... 7
Study Questions .............................................................................................................................. 13
Essays ........................................................................................................................................... 13
Maps ............................................................................................................................................. 13
Graphs/Charts ............................................................................................................................... 14
Chronology ................................................................................................................................... 14
Documents .................................................................................................................................... 14
Glossary ......................................................................................................................................... 15
Glossary Exercise .......................................................................................................................... 15
Art .................................................................................................................................................. 16
Notable People ............................................................................................................................. 16
Case Studies .................................................................................................................................. 16
Projects ......................................................................................................................................... 18
Tutorials ......................................................................................................................................... 21
Internet Projects ............................................................................................................................ 21
Themes .......................................................................................................................................... 21
Native Americans .......................................................................................................................... 22
African Americans ......................................................................................................................... 22
Economic Evolution ....................................................................................................................... 23
Civics ............................................................................................................................................... 23
American Government .................................................................................................................. 24
Settlement and Expansion ............................................................................................................ 25
Foreign Affairs .............................................................................................................................. 25
Samples ......................................................................................................................................... 26
Assignment Sheets ........................................................................................................................ 34
American History I
Period of Exploration to Reconstruction

Contents

Grade Level: High School

WorldView American History I begins with a background to the age of exploration and continuing through the Civil War and Reconstruction, this interactive program provides easy-to-use, comprehensive coverage of early American History.

- 15 Chapters
- 850+ Study Questions with explanations
- 500+ Glossary terms with definitions
- Time Line and annotated Chronology: Pre-Columbian Years to 1877
- Outlining and Writing Activities with sample essays
- Colorful Maps, Graphs, Charts, Art images
- Source Documents -- each with an introduction and document-based questions
- Notable People with biographies
- Projects
- Internet Projects
- Case Studies
- Tutorials
- Themes

Scope and Sequence

American History I: Period of Exploration to Reconstruction is organized into 15 chapters.

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Chapter 1: People of the Old and Pre-Columbian Worlds

Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
- Art: Cliff Dwellings
- Case Study: Democracy
- Documents: The Magna Carta; The Origin Myths of the Montagnais; The Iroquois Confederacy
- Essay: Native American Society
- Graph/Chart: Population: Central Mexico
- Map: Native Americans of North America
- Projects: Comparison of the Aztecs and the Spanish; Timeline
Chapter 2: Europeans Explore the New World
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: The French in the New World
Case Studies: Christopher Columbus
Documents: Christopher Columbus’s Letters; Discourse of Western Planting; Navigation Acts
Essay: New World Exploration
Graph/Chart: Slave Imports and Black Population
Maps: Spanish Exploration; English/French/Dutch Exploration; European Claims in North America
Project: Early Colonies
Internet Project: Columbian Exchange

Chapter 3: Emergence of a Unique American Culture
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: Mayflower; Virginian Plantation; Longfellow’s Home
Case Studies: Salem Witch Trials; New Amsterdam; African Influence on American Development
Documents: The Mayflower Compact; Ordinance for Virginia; Sinners in the Hands of an Angry God; Benjamin Franklin
Essay: Science in Colonial America
Graph/Chart: Colonial Population
Map: Colonial Trade Routes
Projects: Differences among Northern, Middle, and Southern Colonies; Representative Government in Colonial America
Internet Projects: Status of Women; Enlightenment Philosophers
Tutorial: Formation of the Original 13 Colonies

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Chapter 4: Colonial Conflicts with Great Britain

Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:

Art: Boston Tea Party
Case Study: The French and Indian War
Documents: The World Turned Upside Down; Letters from a Farmer in Pennsylvania; The Boston Massacre; The Quebec Act; Declaration/Resolves, 1st Continental Congress
Essay: The Ideology behind the American Revolution
Graph/Chart: English Exports Sent to America
Maps: Map of North America; 13 English Colonies/States
Projects: Leaders of the Revolution; Opposing Points of View

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Chapter 5: American Patriots Fight for Independence

Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:

Art: Revolutionary War
Case Study: The Battle of Saratoga
Documents: Common Sense; Women in the Revolution; Declaration of Independence
Essay: Independence
Graph/Chart: Depreciation of Continental Currency
Map: Patriots and Loyalists
Project: Revolutionary War
Tutorial: Road to Independence

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Chapter 6: The Critical Period

Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:

Art: Washington Resigning his Commission
Case Study: Shays's Rebellion
Documents: Articles of Confederation; Notes on the State of Virginia; Northwest Ordinance of 1787
Essay: Democracy in America
Graph/Chart: Economic Status of the Representatives
Projects: Comparing Two State Constitutions; Articles of Confederation vs. the Constitution
Chapter 7: The Creation and Adoption of a New Constitution

Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
- Art: Signing of the Constitution
- Case Study: The Constitutional Convention
- Documents: U.S. Constitution; Federalist #10; Centinel #1; U.S. Constitutional Amendments
- Essay: Political Groups
- Graphs/Charts: Slaves per State, 1790; Ratification of the Constitution
- Map: The Divide over Ratification
- Project: Federalists vs. Anti-Federalists
- Internet Project: Constitutional Convention
- Tutorial: Creation of the Constitution

Chapter 8: Understanding the United States Constitution

Narrative and Extended overviews, factual questions and conceptual questions, glossary, and notable people

Additional material related to the chapter:
- Case Study: Presidential Succession
- Documents: U.S. Constitution; Federalist #10; Centinel #1; U.S. Constitutional Amendments
- Essay: Forming Government
- Graph/Chart: Separation of Powers
- Project: Amendments to the U.S. Constitution
- Tutorial: Suffrage and Property Protection Rights

Chapter 9: Leadership under Washington and the Federalists

Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
- Art: George Washington
- Case Study: The Washington Administration
- Documents: Washington's Farewell Address; The Sedition Act of 1798; Virginia and Kentucky Resolutions
- Essay: Early Political Parties
- Graph/Chart: Federal Expenses
- Map: Native American Land Cessions
- Project: Partisanship in the Early Republic
Chapter 10: America’s Domestic and Foreign Policies
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: First Capitol Building
Case Studies: The Monroe Doctrine; Perspectives on Colonial History
Documents: Jefferson's First Inaugural Address; Marbury v. Madison; The Star Spangled Banner; Monroe Doctrine
Essay: Early 19th-Century Changes
Graph/Chart: Exports and Imports
Maps: The Louisiana Purchase; Missouri Compromise; World Today
Projects: The Missouri Compromise; Historical Evidence Debates

Chapter 11: The Age of Jackson
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: King Andrew the First
Case Study: The Trail of Tears
Documents: Appeal of the Cherokee Nation; Worcester v. Georgia; South Carolina Ordinance of Nullification; Specie Circular
Essay: President Andrew Jackson
Graph/Chart: Election of 1824
Map: Election of 1828
Project: Obituary

Chapter 12: American Culture Continues to Change
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: Camp Meeting
Documents: Gibbons v. Ogden; William Lloyd Garrison’s ‘The Liberator’; Seneca Falls Declaration of Sentiments; Leaves of Grass
Essay: Early Inventions
Graph/Chart: U.S. Population
Map: Sources of Transportation
Projects: Immigration to the United States; Stereotypes; Technological Changes
Internet Project: American Social Movements
Chapter 13: Sectional Problems Grow as America Expands
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: Campaign Ribbon
Case Studies: The Texan Revolution; Harriet Tubman; Compromise of 1850
Documents: Fugitive Slave Act; Kansas-Nebraska Act; Ostend Manifesto; Dred Scott v. Sandford
Essays: United States Expansion; States’ Rights Movement; Political Parties
Maps: United States; United States Expansion; Wagon Trails Westward; Compromise of 1850; Kansas-Nebraska Act
Projects: Reporting the Mexican War; Competing Historical Narratives; Fact vs. Opinion
Internet Project: Conflict Resolution
Tutorials: Manifest Destiny; Splitting of the Union

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Chapter 14: North and South Fight a Civil War
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: Emancipation Proclamation
Case Study: The Assassination of Lincoln
Documents: South Carolina Declaration of Secession; Homestead Act; Emancipation Proclamation; Lincoln's Second Inaugural Address; Ex Parte Milligan; Gettysburg Address
Graph/Chart: Military Casualties in the Civil War
Maps: Election of 1860; Civil War Division; Civil War Battles
Project: Journal Entry
Internet Project: Technology of War

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Chapter 15: Reconstruction
Narrative and Extended overviews, factual questions, conceptual questions, graphical questions, chronological questions, glossary, and notable people

Additional material related to the chapter:
Art: Military Support for Carpetbaggers
Case Study: The Impeachment of Andrew Johnson
Documents: The First Reconstruction Act; Grant's First Inaugural Address; 13th, 14th, and 15th Amendments; Civil Rights Act of 1875
Graph/Chart: Northern Movement of Blacks
Maps: U.S. Outline; Reconstruction
Projects: Political Cartoons; Additional Projects
Tutorial: Reconstruction
Components

Overviews

1. People of the Old and Pre-Columbian Worlds
   - Narrative Overview
   - Extended Overview
     - Prehistoric Peoples
       - The Effect of Agriculture
     - The Spread of Civilization
       - The Greeks and the Romans
     - The Middle Ages
       - The Early Middle Ages
       - The Late Middle Ages
     - The Renaissance and the Protestant Reformation
     - America before 1492
       - Native Americans in North America
       - Native Americans in Central America
     - The Meeting of Two Worlds

2. Europeans Explore the New World
   - Narrative Overview
   - Extended Overview
     - Exploration and Discovery
     - The Spanish in the New World
     - The French in the New World
     - The English in the New World
     - The Trans-Atlantic Slave Trade
     - Imperial Tensions

3. Emergence of a Unique American Culture
   - Narrative Overview
   - Extended Overview
     - Settling the Southern Colonies
       - The Virginia Company
       - The Growth of Slavery
       - Other Southern Colonies Settled
     - Settling the Northern Colonies
       - The Puritans
       - "City Upon a Hill"
       - Troubles in New England
     - Settling the Middle Colonies
       - From New Netherland to New York
       - The Founding of Pennsylvania
     - The British Colonies of America in the 18th Century
4. Colonial Conflicts with Great Britain
   • Narrative Overview
   • Extended Overview
     – The French and Indian War
     – A New Empire
     – Colonial Reaction to the Stamp Act
       › The Rhetoric of Resistance
       › The Repeal of the Stamp Act
     – The Townshend Duties
       › The Boston Massacre
       › Repeal of the Townshend Acts
     – The Last Straw
       › The Tea Act of 1773
       › The Coercive Acts of 1774
       › The First Continental Congress
     – The Battles of Lexington and Concord

5. American Patriots Fight for Independence
   • Narrative Overview
   • Extended Overview
     – Towards Independence
     – Common Sense
     – The Declaration of Independence
     – Patriots and Loyalists
     – Native Americans and African-Americans in the Revolution
     – War
       › The British and Continental Armies
       › War in the Northern Colonies
       › Saratoga
       › War in the Southern Colonies
       › Yorktown
       › Independence

6. The Critical Period
   • Narrative Overview
   • Extended Overview
     – Republican States
       › State Governments
       › State Constitutions
     – The Articles of Confederation
       › A Weak National Government
       › Landed Versus Landless States
       › The Northwest Ordinances
       › Problems with Other Countries
- Economic Issues
- The Road to the Constitution
  › Shays's Rebellion
  › The Annapolis Convention of 1786

7. The Creation and Adoption of a New Constitution
   • Narrative Overview
   • Extended Overview
     ‖ The Constitutional Convention
       › James Madison and the Virginia Plan for the Constitution
       › The New Jersey Plan
       › Constitutional Compromises
       › The Final Version of the Constitution
     ‖ Ratification
       › The Anti-Federalists
       › The Federalist Papers
       › The Bill of Rights
     ‖ Ratification of the Constitution

8. Understanding the United States Constitution
   • Narrative Overview
   ‖ Government by the Consent of the Governed
   ‖ Federalism
   ‖ Limitation on Governmental Powers
   ‖ Separation of Powers and Checks and Balances
   ‖ Need for Flexibility and Change
   • Extended Overview
     ‖ Popular Sovereignty
       › Republican Governments
     ‖ Federalism
       › Division of Power between Nation and State
     ‖ Making the Constitution Safe for Republicanism
       › Separation of Powers
       › Checks and Balances in the Legislature
       › Checks and Balances in the Executive and Judicial Branches
     ‖ Flexibility and Change
     ‖ The Bill of Rights

9. Leadership under Washington and the Federalists
   • Narrative Overview
   • Extended Overview
     ‖ The Range of the New Nation
     ‖ Forming a Government
     ‖ Hamilton’s Financial Program
       › The National Debt
10. America's Domestic and Foreign Policies

- Narrative Overview
- Extended Overview
  - Jefferson’s Administration
    - Controversies over the Judiciary
    - Westward Expansion
    - Foreign Affairs
  - The Administrations of James Madison and James Monroe
    - The War of 1812
    - Consequences of the War
    - A New Nationalism
    - Foreign Policy
    - The Panic of 1819
    - The Missouri Compromise of 1820

11. The Age of Jackson

- Narrative Overview
- Extended Overview
  - The Era of Good Feelings
  - The Rise of Jacksonian Democracy
  - Andrew Jackson
  - Election of 1824
  - The Presidency of John Quincy Adams
  - “Tariff of Abominations”
  - Jackson Elected
  - Nullification
  - Hero of the “Common Man”
  - Bank Veto
  - Native American Treaties
  - Beginnings of the Abolition Movement
  - The Elections of 1832 and 1836
  - Federal Financial Crisis
  - The Two-Party System
12. American Culture Continues to Change

- Narrative Overview
- Extended Overview
  - Industrialism and Immigration
  - Transportation
  - Cities and Factories
  - Labor
  - The Western Frontier
  - The South
  - National Pride and Culture
  - Religion and Utopian Movements
  - Education, Temperance, Prison, and Health Reform
  - Abolitionism
  - Women’s Rights

13. Sectional Problems Grow as America Expands

- Narrative Overview
- Extended Overview
  - Territorial Expansion
    › Florida
    › Texas
  - Election of 1844
  - War with Mexico
  - Mexican Cession
  - Western Expansion and Oregon
  - Slavery and Politics
  - Kansas
  - Dred Scott Decision
  - Lincoln – Douglas Debates
  - The Election of 1860
  - The Road to Secession

14. North and South Fight a Civil War

- Narrative Overview
- Extended Overview
  - Southern Secession
  - Border States
  - The Civil War Begins
  - Assessing the Strengths of Both Sides
  - The First Major Battle
  - Common Problems Managing the War
  - The North during the War
  - The South during the War
  - European Attitudes and Actions during the Civil War
- Southern Commanders and the Military Strategy of the War
- The North’s "Anaconda Plan"
- Military Events of the War (1861-1862)
- Emancipation Proclamation
- Military Events of the War (1863-1865)
- The 1864 Election and the End of the War

15. Reconstruction

- Narrative Overview
- Extended Overview
  - Constitutional Amendments
    › 13th Amendment
    › 14th Amendment
    › 15th Amendment
  - Conflicting Constitutional Interpretations of Reconstruction
    › The President’s View
    › The Congress’s View
    › After Lincoln
  - Black Codes and the Radical Republican Election Victory
  - Congressional Reconstruction
    › Congress Tries to Enforce its Reconstruction Program
    › Reconstructing Governments in the South
  - Sharecropping
  - The Freedman’s Bureau Act
    › The Freedmen’s Bureau and Education
  - White Supremacy Groups
  - Disagreements over Reconstruction Come to a Head
    › Impeachment
    › The Impeachment Trial
  - The Republicans Try to Attract New Voters
  - Ulysses S. Grant Elected
  - Congress Loses Interest in Reconstruction
  - Election of 1876
    › A Political Compromise
  - Reconstruction Ends
  - The Supreme Court and Segregation
Study Questions

Complete coverage of the curriculum is provided by over 850 study questions with explanations indicating the correct answer and providing additional information.

Essays

A writing activities section teaches essay outlining and writing skills. These activities include both guided-writing sample essays, and non-guided essay topics for practice. Sample essays are available on the following topics:

- Native American Society
- New World Exploration
- Science in Colonial America
- The Ideology behind the American Revolution
- Independence
- Democracy in America
- Political Groups
- Forming Government
- Early Political Parties
- Early 19th-Century Changes
- President Andrew Jackson
- Early Inventions
- United States Expansion
- States’ Rights Movement
- Political Parties

Maps

The maps were specifically designed for high school students. Reference maps come with an explanation and questions.

Reference maps:
- United States
- U.S. Outline
- Map of North America
- Native Americans of North America
- Spanish Exploration
- English/French/Dutch Exploration
- European Claims in North America
- Colonial Trade Routes
- 13 English Colonies/States
- Patriots and Loyalists
- The Divide over Ratification
- Native American Land Cessions
- The Louisiana Purchase
- United States Expansion
- Missouri Compromise
- The Election of 1828
- Wagon Trails Westward
- Sources of Transportation
- Compromise of 1850
- Kansas-Nebraska Act
- Election of 1860
- Civil War Division
- Civil War Battles
- Reconstruction
- World Today

Maps that go along with study questions:
- Physical Map of the World
- Political Map of Europe
- Physical Map of North America
- 13 English Colonies/States
- European Claims in North America
- United States Expansion
- United States
Graphs/Charts

Interpreting graphs and charts is an important skill. *American History I* contains reference charts, line, and bar graphs. Each comes with an explanation and questions.

**Reference graphs:**
- Population: Central Mexico
- Slave Imports and Black Population
- Slaves per State, 1790
- Colonial Population
- U.S. Population
- English Exports Sent to America
- Economic Status of Representatives
- Depreciation of Continental Currency
- Ratification of the Constitution
- Separation of Powers
- Federal Expenses
- Exports and Imports
- Election of 1824
- Military Casualties in the Civil War
- Northern Movement of Blacks

**Graph that goes along with study questions:**
- Exports to and Imports from England by American Colonies, 1763-1776

**Chronology**

**Time period: Pre-Columbian Years to 1877.** The chronology summarizes important events, and develops the students' sense of time. There are over 300 entries from Pre-Columbian Years to 1877.

**Documents**

There are over 50 Source Documents in *American History I*. Included are original text selected from historic documents. Each has an introduction and document-based questions.

**Foundation:**
- The Magna Carta
- The Mayflower Compact
- Declaration of Independence
- Articles of Confederation
- U.S. Constitution
- U.S. Constitutional Amendments
- 13th, 14th, and 15th Amendments

**Supreme Court:**
- Marbury v. Madison
- Gibbons v. Ogden
- Worcester v. Georgia
- Dred Scott v. Sandford
- Ex Parte Milligan
Legislation:
- Ordinance for Virginia
- Navigation Acts
- The Quebec Act
- Declaration/Resolves, 1st Continental Congress
- Northwest Ordinance of 1787
- The Sedition Act of 1798
- Virginia and Kentucky Resolutions
- South Carolina Ordinance of Nullification
- Fugitive Slave Act
- Kansas-Nebraska Act
- South Carolina Declaration of Secession
- The Homestead Act
- The First Reconstruction Act
- Civil Rights Act of 1875

Speeches:
- Sinners in the Hands of an Angry God
- Washington's Farewell Address
- Jefferson's First Inaugural Address
- Gettysburg Address
- Monroe Doctrine
- Lincoln's Second Inaugural Address
- Grant's First Inaugural Address

Miscellaneous:
- Christopher Columbus's Letters
- The Iroquois Confederacy
- Discourse of Western Planting
- The Origin Myths of the Montagnais
- Benjamin Franklin
- The World Turned Upside Down
- Letters from a Farmer in Pennsylvania
- The Boston Massacre
- Common Sense
- Women in the Revolution
- Notes on the State of Virginia
- Federalist #10
- Centinel #1
- The Star Spangled Banner
- Appeal of the Cherokee Nation
- William Lloyd Garrison's "The Liberator"
- Specie Circular
- Seneca Falls Declaration of Sentiments
- Ostend Manifesto
- Leaves of Grass
- Emancipation Proclamation

Glossary

Each chapter comes with a glossary of terms with definitions written especially for high school social studies students. There are over 500 glossary entries collected in a Master Glossary.

Glossary Exercise

Each chapter glossary has an associated vocabulary exercise that tests students’ knowledge and retention of terms and their definitions. There are over 300 multiple choice questions with mini-lesson answers that combine the definition with an example of the term's usage.
Art

The art gallery contains several important works of art and other images representing the time period. Each image comes with an explanation and image-based questions.

- Cliff Dwellings
- The French in the New World
- Mayflower
- Virginian Plantation
- Longfellow's Home
- Boston Tea Party
- Revolutionary War
- Washington Resigning his Commission
- Signing of the Constitution
- George Washington
- First Capitol Building
- King Andrew the First
- Campaign Ribbon
- Camp Meeting
- Emancipation Proclamation
- Military Support for Carpetbaggers

Notable People

*American History I: Period of Exploration to Reconstruction* provides biographical sketches of over 200 notable people, organized alphabetically.

Case Studies

Case Studies provide an in-depth discussion of a topic or theme. Every Case Study is associated with a chapter and has open-ended questions. Case Studies teach research and problem solving. The skills the particular Case Studies address are listed below each title.

1. African Influence on American Development
   a. Explain African Folkways.
   b. Discuss how African Folkways were adapted and incorporated into American culture.
   c. Discuss ways Africans influenced American society by way of: agriculture, architecture, and foodways.

2. The Assassination of Lincoln
   a. Discuss Booth’s motivation for killing Lincoln.
   b. Describe the plot devised by Booth and his co-conspirators.
   c. Discuss what transpired on April 14, 1865.
   d. Discuss the reaction to the death of President Lincoln.

3. The Battle of Saratoga
   a. Explain General Burgoyne's plan to divide the colonies.
   b. Identify the reasons that Burgoyne became trapped in Saratoga.
   c. Explain why the Battle of Saratoga was the turning point of the Revolutionary War.

4. Christopher Columbus
   a. Explain how Columbus came to make his historic voyage to the Americas.
   b. Explain why Columbus should not necessarily be considered a hero.
5. **Compromise of 1850**
   a. Discuss how expansion of the United States fueled the controversy over slavery.
   b. Discuss the provisions of the Compromise of 1850.
   c. Discuss the reactions to the Compromise of 1850.

6. **The Constitutional Convention**
   a. Explain the purpose of the Philadelphia Convention.
   b. Describe the two major proposals put forth on how to structure the new government.
   c. Discuss how the Constitution was ultimately put together.

7. **Democracy**
   a. Explain how democracy originated and developed in ancient Athens.
   b. Understand the difference between direct democracy and indirect democracy.
   c. Explain the current form of democracy in the United States.

8. **The French and Indian War**
   a. Identify the causes of the French and Indian War.
   b. Explain how the British were able to win the war.
   c. Explain how the French and Indian War set the stage for the American fight for independence.

9. **Harriet Tubman**
   a. Describe Harriet Tubman’s background and what led her to escape from slavery.
   b. Explain how Tubman came to be viewed as a liberator by her people.
   c. Describe Tubman’s efforts to abolish slavery beyond personally guiding people to freedom.
   d. Discuss Tubman’s role as a feminist as well as an abolitionist.

10. **The Impeachment of Andrew Johnson**
    a. Discuss the sequence of events that led to the impeachment of President Johnson.
    b. Describe what happened during the impeachment proceedings.

11. **The Monroe Doctrine**
    a. Identify the events that led to the issuing of the Monroe Doctrine.
    b. Explain the significance of the Monroe Doctrine.
    c. Identify some of the effects of the Monroe Doctrine.

12. **New Amsterdam**
    a. Describe the establishment of the Dutch colony in North America.
    b. Identify some of the positive contributions introduced in the colony.
    c. Identify some of the abuses that occurred in the colony.
    d. Describe how Dutch sovereignty in North America came to an end.

13. **Perspectives on Colonial History**
    a. Identify expectations of children during this period of American history.
    b. Identify the treatment of Native Americans during colonial history.
    c. Explain how the invention of the cotton gin affected slavery.
    d. Describe the role of women politically during this period.
    e. Explain how industrialization changed the status of workers.
14. Presidential Succession
   a. Identify the part of the Constitution that discusses presidential succession.
   b. Explain how the death of William Henry Harrison led to a debate over succession.
   c. Explain how the issue of presidential succession was resolved.
   d. Identify further incidents where succession was unclear.
   e. Explain how the question of presidential succession was resolved once and for all.

15. Salem Witch Trials
   a. Explain how the hysteria in Salem began.
   b. Explain why some members of the Salem community were more convenient targets than others.
   c. Describe how the trials were conducted.
   d. Explain how the trials grew out of control.

16. Shays’s Rebellion
   a. Identify the causes of Shays's Rebellion.
   b. Discuss the mixed reactions to Shays’s Rebellion.
   c. Explain how the rebellion was indicative of deeper problems.

17. The Texan Revolution
   a. Explain how Texans came to seek their independence.
   b. Explain how Texas won its independence.

18. The Trail of Tears
   a. Identify the motivation behind the effort to resettle Native Americans.
   b. Explain the origins of the Trail of Tears.
   c. Identify some of the effects of the forcible resettlement of Native Americans, particularly the Cherokee.

19. The Washington Administration
   a. Discuss how the Washington administration met the challenges faced by the new nation.
   b. Discuss how Washington set precedents for future presidents.

Projects

Projects teach map, research, and problem solving skills. Several projects span several chapters and integrate them. Many of the projects include an introduction, and instructions on how to complete the project. The skills that each particular project addresses are listed below each title.

1. Amendments to the U.S. Constitution
   a. Survey the amendments to the U.S. Constitution
   b. Evaluate the consequences of amending the U.S. Constitution

2. Articles of Confederation vs. the Constitution
   a. Analyze and evaluate effectiveness of constitutional design
3. **Comparing Two State Constitutions**
   a. Compare and contrast primary source documents
   b. Analyze and evaluate constitutional provisions for elements of classical republicanism

4. **Comparison of the Aztecs and the Spanish**
   a. Analyze similarities and differences of competing political, social, and economic structures
   b. Evaluate the effects of differing political, social, and economic structures

5. **Competing Historical Narratives**
   a. Discuss competing historical narratives
   b. Discuss why different groups may see the same event in different ways

6. **Differences among Northern, Middle, and Southern Colonies**
   a. Compare and contrast different political, economic, and social motivations for and results of English colonization

7. **Early Colonies**
   a. Compare and contrast different political, economic, and social motivations for and results of European colonization
   b. Analyze information by categorizing

8. **Fact vs. Opinion**
   a. Discuss the difference between fact and opinion
   b. Learn to differentiate fact from opinion by using historical research

9. **Federalists vs. Anti-Federalists**
   a. Analyze the arguments of both supporters and opponents of a proposed piece of legislation
   b. Trace the history of a political argument/debate

10. **Historical Evidence Debates**
    a. Examine historical narratives
    b. Evaluate primary sources for historical evidence
    c. Evaluate reliability and validity of historical issues or events

11. **Immigration to the United States**
    a. Evaluate a course of action from a particular point of view

12. **Journal Entry**
    a. Create a first-person account of slavery

13. **Leaders of the Revolution**
    a. Survey the formation, similarities, and differences of elite opinion

14. **The Missouri Compromise**
    a. Map the results of the Missouri Compromise
    b. Extrapolate the likely consequences of the Missouri Compromise
    c. Pose and answer questions about geographic distributions and patterns shown on maps
15. **Obituary**  
a. Research and write an obituary of a famous leader

16. **Opposing Points of View**  
a. Evaluate primary source accounts of an event

17. **Partisanship in the Early Republic**  
a. Examine the motivating factors behind the formation of political parties  
b. Analyze and evaluate the geographic and economic distribution of political parties

18. **Political Cartoons**  
a. Analyze visual social studies material for content  
b. Create visual social studies material in order to express a particular point of view

19. **Reporting the Mexican War**  
c. Objectively report an event

20. **Representative Government in Colonial America**  
a. Explore the reasons for the growth of representative government in English colonies through the use of primary source documents such as colonial charters

21. **Revolutionary War**  
a. Create a first-person account of the Revolutionary War  
b. Argue a case from a specific viewpoint

22. **Stereotypes**  
a. Analyze social studies material for visual bias

23. **Technological Changes**  
a. Categorize technological changes  
b. Evaluate the impact of technological changes on society

24. **Timeline**  
a. Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods  
b. Analyze information by sequencing

25. **Additional Projects**  
a. (the Additional Projects teach various skills)
Tutorials

*American History I* tutorials are specially designed to take students step-by-step through tutorial concepts in American History I. Along the way, students learn to analyze and interpret images and documents. There are 11 structured lessons:

- Creation of the Constitution
- Data Visualizations: Charts, Graphs, and Tables
- Data Visualizations: Maps
- Data Visualizations: Use and Misuse
- Formation of the Original 13 Colonies
- How to Write an Essay
- Internet Research Primer
- Manifest Destiny
- Reconstruction
- Road to Independence
- Splitting of the Union
- Suffrage and Property Protection Rights

Internet Projects

*American History I* Internet Projects are designed to guide students through researching concepts in American History I using the Internet. Each project includes links to our Internet Research Primer, which provides valuable tips for using search engines, and evaluating the results critically.

- American Social Movements
- Columbian Exchange
- Conflict Resolution
- Constitutional Convention
- Enlightenment Philosophers
- Status of Women
- Technology of War

Themes

Themes gather together in one place thematic concepts in *American History*. These concepts are not large enough to warrant full chapter treatment, but are distinct, recurring, and unifying ideas in *American History*. Clicking on a theme from the cloud brings up a graphic organizer for that theme: all the materials associated with that theme. This allows a sort of “visual memory” so students can easily create mental maps and follow paths to find the same content in a subsequent session.
Native Americans

The "Native Americans" theme explores the ways in which Native American life changed from their arrival in North America through the creation of the United States.

Materials:
- Art: Cliff Dwellings
- Case Study: The Trail of Tears
- Case Study: Perspectives on Colonial History
- Document: The Iroquois Confederacy
- Document: The Origin Myths of the Montagnais
- Document: Appeal of the Cherokee Nation
- Document: Worcester v. Georgia
- Essay: Native American Society
- Essay: President Andrew Jackson
- Map: Native Americans of North America
- Map: Native American Land Cessions
- Internet Project: Columbian Exchange
- Tutorial: Manifest Destiny

African Americans

The "African Americans" theme explores the harsh realities of African Americans forcibly brought to North America and the institution of slavery in American society.

Materials:
- Art: Emancipation Proclamation
- Art: Military Support for Carpetbaggers
- Case Study: Harriet Tubman
- Case Study: The Compromise of 1850
- Case Study: African Influence on American Development
- Case Study: Perspectives on Colonial History
- Document: Notes on the State of Virginia
- Document: William Lloyd Garrison’s ‘The Liberator’
- Document: Fugitive Slave Act
- Document: Kansas-Nebraska Act
- Document: Dred Scott v. Sandford
- Document: Emancipation Proclamation
- Document: Lincoln’s Second Inaugural Address
- Document: The First Reconstruction Act
- Document: Grant’s First Inaugural Address
- Document: 13th, 14th and 15th Amendments
- Document: Civil Rights Act of 1875
- Graph: Slave Imports and Black Population
- Graph: Slaves per State, 1790
- Graph: Northern Movement of Blacks
- Map: Missouri Compromise
- Map: Compromise of 1850
- Map: Kansas-Nebraska Act
- Map: Civil War Division
- Map: Reconstruction
- Tutorial: Splitting of the Union
- Tutorial: Reconstruction
Economic Evolution

The "Economic Evolution" theme explores how the American economy evolved from a largely agricultural society to an industrial power.

Materials:
- **Document**: Discourse of Western Planting
- **Document**: Gibbons v. Ogden
- **Document**: South Carolina Ordinance of Nullification
- **Document**: Specie Circular
- **Document**: Homestead Act
- **Essay**: Science in Colonial America
- **Essay**: Early 19th-Century Changes
- **Essay**: Early Inventions
- **Graph**: English Exports Sent to America
- **Graph**: Economic Status of Representatives
- **Graph**: Depreciation of Continental Currency
- **Graph**: Federal Expenses
- **Graph**: Exports and Imports
- **Map**: Colonial Trade Routes
- **Map**: Wagon Trails Westward
- **Map**: Sources of Transportation
- **Project**: Technological Changes

Civics

The "Civics" theme explores the importance of citizenship in early American society and the way in which passion for freedom influenced the development of a new nation.

Materials:
- **Art**: Boston Tea Party
- **Art**: Campaign Ribbon
- **Case Study**: Democracy
- **Case Study**: Shays's Rebellion
- **Case Study**: The Constitutional Convention
- **Document**: The Magna Carta
- **Document**: The Mayflower Compact
- **Document**: Declaration of Independence
- **Document**: U.S. Constitution
- **Document**: U.S. Constitutional Amendments
- **Document**: Seneca Falls Declaration of Sentiments
- **Document**: 13th, 14th, 15th Amendments
- **Essay**: Ideology behind the American Revolution
- **Essay**: Democracy in America
- **Essay**: Political Groups
- **Essay**: Forming Government
- **Essay**: Early Political Parties
- **Essay**: President Andrew Jackson
- **Essay**: States’ Rights Movement
- **Essay**: Political Parties
- **Graph**: Ratification of the Constitution
- **Graph**: Separation of Powers
- **Graph**: Election of 1824
- **Map**: The Divide over Ratification
- **Map**: The Election of 1828
- **Map**: The Election of 1860
- **Project**: Representative Government in Colonial America
- **Project**: Federalists vs. Anti-Federalists
- **Project**: Partisanship in the Early Republic
- **Internet Project**: Enlightenment Philosophers
- **Internet Project**: Conflict Resolution
- **Internet Project**: American Social Movements
- **Tutorial**: Creation of the Constitution
- **Tutorial**: Suffrage and Property Protection Rights
American Government

The "American Government" theme explores how the modern system of American government came into being, referring to the early democratic ideals and the creation of a new system of self-rule.

Materials:
- **Art**: Signing of the Constitution
- **Art**: George Washington
- **Art**: First Capitol Building
- **Art**: King Andrew the First
- **Art**: Campaign Ribbon
- **Case Study**: Democracy
- **Case Study**: The Constitutional Convention
- **Document**: The Magna Carta
- **Document**: The Mayflower Compact
- **Document**: Declaration of Independence
- **Document**: Articles of Confederation
- **Document**: U.S. Constitution
- **Document**: Federalist #10
- **Document**: U.S. Constitutional Amendments
- **Document**: Washington’s Farewell Address
- **Document**: Marbury v. Madison
- **Document**: Gibbons v. Ogden
- **Document**: Gettysburg Address
- **Essay**: Ideology behind the American Revolution
- **Essay**: Democracy in America
- **Essay**: Political Groups
- **Essay**: Forming Government
- **Essay**: Early Political Parties
- **Essay**: President Andrew Jackson
- **Essay**: States' Rights Movement
- **Essay**: Political Parties
- **Graph**: Ratification of the Constitution
- **Graph**: Separation of Powers
- **Map**: Patriots and Loyalists
- **Map**: The Divide over Ratification
- **Map**: Civil War Division
- **Project**: Representative Government in Colonial America
- **Project**: Comparing Two State Constitutions
- **Project**: Articles of Confederation vs. the Constitution
- **Project**: Federalists vs. Anti-Federalists
- **Project**: Amendments to the U.S. Constitution
- **Project**: Partisanship in the Early Republic
- **Internet Project**: Enlightenment Philosophers
- **Internet Project**: Constitutional Convention
- **Tutorial**: Creation of the Constitution
Settlement and Expansion

The "Settlement and Expansion" theme explores the early waves of immigration to the United States -- where the immigrants came from and what brought them to the U.S.

Materials:
- **Art**: Mayflower
- **Art**: Virginian Plantation
- **Art**: Longfellow's Home
- **Case Study**: New Amsterdam
- **Document**: Northwest Ordinance of 1787
- **Document**: Ostend Manifesto
- **Document**: Leaves of Grass
- **Document**: The Homestead Act
- **Essay**: New World Exploration
- **Essay**: United States Expansion
- **Graph**: Colonial Population
- **Graph**: U.S. Population
- **Map**: Spanish Exploration
- **Map**: English/French/Dutch Exploration
- **Map**: European Claims in North America
- **Map**: 13 English Colonies/States
- **Map**: Native American Land Cessions
- **Map**: The Louisiana Purchase
- **Map**: United States Expansion
- **Map**: Wagon Trails Westward
- **Map**: Sources of Transportation
- **Project**: Early Colonies
- **Project**: Immigration to the United States
- **Tutorial**: Formation of the Original 13 Colonies
- **Tutorial**: Manifest Destiny

Foreign Affairs

The "Foreign Affairs" theme explores the United States’ relationship with other nations in the early years of the republic.

Materials:
- **Case Study**: The Washington Administration
- **Case Study**: The Monroe Doctrine
- **Case Study**: The Texas Revolution
- **Document**: Washington's Farewell Address
- **Document**: The Sedition Act of 1798
- **Document**: The Star Spangled Banner
- **Document**: Monroe Doctrine
- **Document**: Ostend Manifesto
- **Essay**: United States Expansion
- **Graph**: Exports and Imports
- **Map**: The Louisiana Purchase
- **Map**: United States Expansion
- **Map**: World Today
- **Project**: Reporting the Mexican War
- **Tutorial**: Manifest Destiny
Samples

**Sample Question with Explanation:**

Which of the following is the most correct example of an immediate cause for exploration and colonization of the New World?

A. the Crusades  
B. the growth of nation states  
C. the discovery of Aztec and Inca gold and silver  
D. Magellan's trip around the world

Answer: C  
The Spanish discovery of Aztec and Inca gold and silver encouraged other Europeans to explore the New World. Spain's importation of New World riches helped make her one of the most powerful nations in 16th century Europe. Encouraged by Spain's success, other European nations wanted to increase their wealth by exploring and colonizing the New World.

**Sample Historical Map, Question, and Explanation:**

Which section(s) of land did Lewis and Clark explore?

A. 4  
B. 4 and 5  
C. 4 and 7  
D. 5 and 8

Answer: C  
Soon after the purchase of Louisiana (location 4) in 1803, President Jefferson sent Lewis and Clark to explore the region. But after reaching the western edge of Louisiana, Louis and Clark did not turn back. Instead they continued westward into a region called Oregon (location 7).

At the time of the Lewis and Clark expedition, ownership of Oregon was disputed. Four nations claimed ownership of the land. Three of these, Great Britain, Spain, and Russia had claimed the land for many years. Then, after an American sea
captain discovered the Columbia River in 1792, the United States also made claim to Oregon. Lewis and Clark's expedition into Oregon in 1805 strengthened America's claim to this land.

Sample Graph, Explanation, and Questions:

Exports and Imports from 1800 to 1825

With a few exceptions, the United States continued to trade with foreign countries throughout the first quarter of the 19th century. One of the most notable dips in trade was during the Embargo Act of 1807. At that time, Britain and France, who were at war with each other, were not respecting America's rights as a neutral nation. They each were harassing American ships that they thought were carrying war materials to their opponents. By placing restrictions on trading with foreign nations, President Thomas Jefferson hoped he could force these nations to respect American neutrality. The Embargo Act, however, did more damage to the American economy than either the French or the British. The British took over the shipping trade, and Americans resorted to widespread smuggling. In 1809, a few days before Jefferson left office, Congress repealed the Embargo Act.

This graph describes the exports and imports of the United States from 1800 to 1825. The amounts exported and imported are noted in millions of dollars.

1. How far did American exports drop from 1807 to 1808? How far did American imports drop from 1807 to 1808?

2. What other year did America suffer a sharp decline in imports and exports? What could account for the change?

3. What was the Embargo Act? Why was it imposed?
Sample Chronology Entries:

1492  
Searching for a new trade route to Asia, Christopher Columbus sailed across the Atlantic Ocean. He discovered islands which he mistakenly identified as the East Indies of the Far East.

1607  
English settlers started a colony at Jamestown, Virginia. It was the first permanent English settlement in the Americas.

1620  
The Pilgrims, also called Separatists, reached America on the Mayflower and established Plymouth Colony. Upon their arrival, they signed the Mayflower Compact in which they agreed to make, and obey, their own laws. This was a major step toward democratic self-government in America.

1775  
The Revolutionary War began. Fighting broke out on April 19th at Lexington and Concord when British troops tried to seize rebel leaders and stockpiled ammunition.

1776  
On July 4th, 1776 the Second Continental Congress officially issued the Declaration of Independence. The 13 colonies became 13 independent states.

1783  
The Revolutionary War ended with the signing of the Treaty of Paris. In it, Great Britain recognized the independence of the United States and additionally agreed to give to the U.S. the land between the Atlantic Ocean and the Appalachian Mountains.

1788  
The new United States Constitution was ratified. It would replace the Articles of Confederation. Congress set March 4, 1789 as the date to begin operating under the new Constitution.

Sample Documents:

The Declaration of Independence
In 1765 the British Parliament took the fateful step of passing the Stamp Act. This law required colonists to pay a tax on newspapers, playing cards, and legal documents. Colonists were outraged over the Stamp Act—they claimed it to be taxation without representation. Anger over this and other British actions, which Americans claimed violated their rights, eventually led to the Declaration of Independence of 1776.

Marbury v. Madison
In the case of “William Marbury v. James Madison,” Chief Justice John Marshall made one of the most significant rulings of the Supreme Court. He asserted, for the first time, that the Court had the power to declare laws passed by Congress unconstitutional. While the power of the Court to decide the constitutionality of laws had been in the minds of the framers, they did not put it in the Constitution. The decision in the case of "Marbury v. Madison" forthrightly asserted that the Supreme Court did possess this power.

Jefferson’s First Inaugural Address
In 1801, Thomas Jefferson gave his inaugural address to the Congress after what had been a particularly wrenching presidential campaign. He and the Republicans had succeeded in claiming the presidency and Congress from their Federalist opponents. In his inaugural address, Jefferson laid out several goals. Not only did he explain his goals for his administration, but he also hoped to smooth over the political differences that had driven the nation into two parties.
Sample Glossary Entries:

**Articles of Confederation**: America's first national constitution, which established a national government; ratified in 1781, but replaced by the U.S. Constitution in 1789.

**Critical Period (1781-1789)**: a time when weak national leadership under the Articles of Confederation could not solve problems that threatened the future of the newly formed United States.

**Emancipation Proclamation (1863)**: a declaration by President Lincoln freeing all slaves in the Confederacy still in revolt, officially issued on January 1, 1863.

**Federation**: a union of political units, such as states, into a single nation wherein the national government exercises major powers but member states retain certain powers and rights.

"waving the bloody shirt": expression used to describe the Republican campaign tactic of blaming Democrats for causing the Civil War and supporting a lenient Reconstruction plan; they specifically appealed to the voters (particularly war veterans) by reminding them of the extreme struggles and hardships of the Civil War. The Republicans, placed the blame for the Civil War on the Southern states because they had voted to secede and fired on Fort Sumter.

Sample Glossary Exercise:

The ________ civilization was a predominantly agricultural civilization that flourished between 400 and 900 C.E., in present-day southern Mexico.

A. Tuscarora  
B. Maya  
C. Hopi  
D. Cayuga

Answer: B

Word definition: the Maya civilization flourished between 400 and 900 C.E. in present-day southern Mexico in a predominantly agricultural society. The Maya developed an extremely sophisticated civilization that possessed a written language, accurate calendars, and elaborate cities.

Example: The sophisticated Maya civilization built elaborate cities, developed a written language, and created an accurate calendar.
Sample Art Gallery Image, Explanation, and Questions:

**Mayflower**

EXPLANATION AND QUESTIONS

The "Mayflower" (as represented in this reproduction) was the ship that carried William Bradford and his small band of Separatists to America. Upset with the Church of England, and believing it corrupted beyond reform, the Separatists left to establish an uncontaminated church in Holland. They were unable to set up the society that they wished in Holland (in large part because their children began to take on what they considered to be the unwholesome attitudes of the Dutch). So the Separatists left Holland and sailed to establish a small settlement in Virginia in America. An error in calculating their course sent them northward, and in 1620 these "Pilgrims" arrived in New England and established a settlement that they called Plymouth.

Using the image, answer the following questions:

1. What kind of ship was the Mayflower?
2. Under whose flag did the Mayflower sail?
Sample Notable People Entry:

Marshall, John (1755-1835)
After fighting as a soldier in the American Revolution, he became an attorney and entered Virginia politics, serving in the state legislature and as a member of the state convention that ratified the U.S. Constitution in 1788. Offered positions as Attorney General and as ambassador to France, he declined. He served in the U.S. House of Representatives for a term and then became Secretary of State under President John Adams. In 1801 Adams named him the fourth Chief Justice of the U.S., a position he would hold for nearly 35 years. His tenure on the Supreme Court gave him the opportunity to decide constitutional law cases that would shape the nation's direction for years to come. A dominating presence on the Court, he wrote most of its important decisions, supporting a strong central government and protecting the sanctity of private property. Among his key decisions were "Marbury v. Madison" (1803) which claimed for the courts the power of judicial review, "Dartmouth v. Woodward" (1819) which protected private contracts from state interference, "McCulloch v. Maryland" (1819) which asserted that the federal government could exercise "implied powers" under the Constitution, and "Gibbons v. Ogden" (1824) which gave the federal government broad power over interstate commerce.

Washington, George (1732-1799)
Born in Virginia, in his youth Washington worked as a surveyor and was an officer in the British army during the French and Indian War from 1754 to 1758. When the American Revolution began in 1775, the Continental Congress made him a general and gave him command of the Continental Army. As commander, Washington exhibited great tactical skill. He was careful to conserve his small army and their limited resources. His strategy was to avoid engaging the British in a direct battle, and only fight the British when he had a superior position. When the British changed their focus to the southern colonies, Washington sent a detachment of his army south and appointed Nathaniel Greene to lead them. Greene effectively countered the British in the south, forcing General Cornwallis to move to Yorktown, Virginia. At Yorktown, Cornwallis was surrounded when Washington and his troops arrived and a French fleet was off shore. He surrendered, effectively ending the American Revolution, on October 19, 1781. After American independence was assured, Washington returned to private life on his Virginia plantation, but was recalled to public service as presiding officer of the Constitutional Convention held in Philadelphia in 1787. When the new Constitution was ratified, he was selected unanimously as the first president of the U.S. When he became president, Washington faced an ill-defined office. During his presidency, he set many of the precedents followed by future presidents, including the establishment of a cabinet and the refusal to turn over secret foreign policy documents to the House. His belief in a strong central government and a strong chief executive, and his sympathy for England against revolutionary France made him increasingly partial to the views of Alexander Hamilton and the emerging Federalist Party. He left office in 1797, warning against political factions and against "entangling alliances" with other nations.
Sample Project – Timeline:

INTRODUCTION

A sense of time is very important for learning history. In order to understand the significance of events, you must know the order in which they occurred.

PROJECT

Create a timeline tracing the development of European society. Start with the first human civilizations and trace the migration of humans to Europe. End your timeline in 1492, with the European discovery of the New World by Columbus. Note when the migrations occurred, the development of relevant civilizations, and significant events (such as the Pax Romana, the Crusades, and the Renaissance).

To complete the project, follow these steps:

1. Search the relevant chronology for the above events. Once you have located the events and their dates, copy and paste the entries into a word processor in chronological order.

2. On a piece of paper, draw a timeline using the dates and events found in Step 1 above. Remember that in a timeline, events are presented in chronological order. Include a brief description of what happened at each significant date.

3. Underneath this "new chronology," write a brief essay explaining the significance of these dates and events.

Click "Timeline" for information on how to create a timeline.

Timelines

Timelines are an extremely helpful method of organizing information. Timelines allow you to place several events in chronological order, determine the sequence of events, and the amount of time that passed between events.

When constructing a timeline, there are a number of important points to remember. First, a timeline should be divided into equal units. For instance, if the timeline includes events that span 100 years, the timeline could be divided into sections of 5 or 10 years. If the events span 2,000 years, the timeline could be divided into sections of 100 years. Second, timelines should be arranged in chronological order. Remember that the years marked B.C.E. (before the birth of Christ) occurred prior to those marked C.E. (Common Era – previously designated as A.D.).

When drawing your timeline on paper, make sure that the timeline is divided clearly into equal units of time. On the timeline, label the important dates, and give a brief description of what happened on those dates.

When you are asked to determine the number of years between two events, you must first determine if one date is B.C.E. and the other is C.E. If so, you must add the two numbers together to determine the total. For example, Pax Romana lasted from 27 B.C.E. to 180 C.E. By adding 27 and 180, we determine that Rome's Golden Age lasted 207 years.
If, however, the dates are all B.C.E. or all C.E., then subtract the smaller number from the larger to determine the number of years between the two events. For example, the Russian Bolshevik Revolution occurred in 1917 and the fall of communism in Russia occurred in 1991. Thus the number of years in which the communists ruled Russia is 1991 – 1917 = 74 years. Note that if the numerical date alone is given, C.E. is assumed.

In constructing a timeline, you may first wish to gather the relevant chronology entries together by copying and pasting from the chronologies into a word processor in chronological order. Then, with the relevant chronology entries in front of you, draw your timeline on a piece of paper.
Assignment Sheets

American History I
Period of Exploration to Reconstruction
# WorldView American History I
## Assignment Sheet – Chapter 1

**Learner Name:** ___________________________________________

**Teacher:** ___________________________________________

## Chapter 1: People of the Old and Pre-Columbian Worlds

<table>
<thead>
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<th>Activity</th>
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<td>Glossary – Vocabulary Building</td>
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## Other Assignments

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# WorldView American History I
## Assignment Sheet – Chapter 2

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**Teacher:** ________________________________________

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### Assignment Sheet – Chapter 4

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**Teacher:** __________________________________________________

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Assignment Sheet – Chapter 5

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Teacher: __________________________________________________

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## Assignment Sheet – Chapter 6

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**Teacher:** ____________________________________________________

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- Factual Questions
- Conceptual Questions
- Chronological Questions
- Graphical Questions

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- Art: Washington Resigning his Commission
- Case Study: Shays's Rebellion
- Document: Articles of Confederation
- Document: Notes on the State of Virginia
- Document: Northwest Ordinance of 1787
- Essay with Outlining Activity: Democracy in America
- Essay: The Articles of Confederation
- Essay: Post-Revolution Society
- Graph/Chart: Economic Status of the Representatives
- Project: Comparing Two State Constitutions
- Project: Articles of Confederation vs. the Constitution

**Practice Test**
- Factual Questions
- Conceptual Questions
- Chronological Questions
- Graphical Questions
# WorldView American History I
## Assignment Sheet – Chapter 7

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**Teacher:** __________________________________________________

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#### Teacher: __________________________________________________

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## WorldView American History I
Assignment Sheet – Chapter 9

**Learner Name:** ________________________________  
**Teacher:** _______________________________________

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## Assignment Sheet – Chapter 10

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**Teacher:** ________________________________________________

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WorldView American History I  
Assignment Sheet – Chapter 11

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**Teacher:** __________________________________________________

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## Assignment Sheet – Chapter 12

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**Teacher:** ______________________________________________________________

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Assignment Sheet – Chapter 13

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**Teacher:** __________________________________________________

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**Practice Test**

- Factual Questions
- Conceptual Questions
- Chronological Questions
- Graphical Questions
WorldView American History I  
Assignment Sheet – Chapter 14

Learner Name: ____________________________________________
Teacher: ________________________________________________

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WorldView American History I  
Assignment Sheet – Chapter 15

Learner Name: ______________________________________________  
Teacher: __________________________________________________

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